

AMITY SCHOOL OF LANGUAGES

Foreign Business Language-RUSSIAN
For UG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FBL (Foreign Business Language) for All P.G
Russian Language

Programme Overview

Duration: 2 – 3 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FBL Russian courses

PO1.Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2.Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3.Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4.Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other Russian language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7:Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FBL Russian

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the

language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: The students will inculcate the nuanced understanding of Russian culture, history and society and also be able to infer the connotative meaning of a text of speech.

LAN4154	FBL- Russian I	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	3	0	0	3
Pre-requisites/Exposure	Good knowledge of English language				
Co-requisites					

Catalog Description

A foreign language is a tool, which gives an edge to students in job market as it enables them to communicate in that language to get advanced training and to find new opportunities in the concerned country. This course introduces Russian as foreign language to students. They will start learning Russian alphabets and will get introduced to Russian phonetic systems. They will acquire knowledge about Soviet and modern Russian culture. They will be able to make simple sentences in Russian. They will be able to greet in Russian, introduce themselves and tell about their family.

Course Objectives

The objective of this course is :

1. To introduce the basics of Russian language to the students – The phonetic system, Intonation, Alphabets, The structure of simple sentences
2. To introduce the soviet and modern Russian culture
3. To furnish linguistic tools to perform simple communicative tasks: numbers, days, months

Course Outcomes

On completion of this course, the students will be able to

CO1. Develop all four basic skills of language: reading, writing, listening and speaking.

CO2. Perform simple communicative tasks (oral and written) like:

- Introduce oneself/ others
- Demonstrate greetings and salutations
- Explain profession and work place

CO3. Have a basic idea about soviet and modern Russian society and culture

Course Contents:

Modules	Bloom level	Number of hours
Module: 1 Russian History & Culture in short, Russian Alphabet, Difference between writing and printing letters, Practice of Russian Cursive Writing, Vowels (hard & soft) & Consonant sounds (Voiced & Voiceless), Intonation system in Russian language	L1& L2	8
Module: 2 Singular Personal pronouns, Intonation 1, 2 & 3, Reduction of sound in vowels in unstressed positions, Voicing and Devoicing of Consonants, Soft and Hard Consonants, Gender of Noun, Living and Non-living nouns in Russian	L1&L2	8
Module 3: Plural Personal pronouns, Greetings in Russian Language, Question sentences with question word, Possessive pronouns	L1 & L2	8
Module 4: Negative sentences, Dialogue on Phone, Question with where, Text: My Album, Introduce one's family	L1 & L2	8

*Bloom's Level:

L1 - Knowledge; L2 - Comprehension; L3-Application; L4 - Analysis; L5 - Synthesis, L6 - Evaluation

Text Books:

This course is structured on the text book- Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорога в Россию: учебник русского языка (элиментарный уровень 1.1).* - 7-е издание, Санкт-Петербург: Издательство "Златоуст", 2011, Goyal Publishers Distributors Pvt.Ltd., 2012. Ch-Урок 1,2,3,4: pp.05 to 67

References:

- a) Essential Russian for Certificate of Proficiency Course. Abhai Maurya. Parable international. 2017

Internet resources:-

www.russianforeveryone.com
www.russianlessons.net
www.russianpod101.com

You Tube channels

Russian with passion
Кино и Сериалы
Классные мультики

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2	1		--	--	--	--	--	1	--	--	--
CO3	1		--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4254	FBL- Russian II	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	3	0	0	3
Pre-requisites/Exposure	Good knowledge Russian alphabet, difference in printing & writing Russian letters, Number and Gender of noun, personal pronouns				
Co-requisites					

Catalogue Description:

This course will start with the revision of earlier taught material. It will make students aware about reduction of sounds of Russian vowels in unstressed situation and change of sounds in case of voicing and devoicing of Russian consonants. Students will start learning about new parts of speech like adjective, verb, adverb and preposition in Russian. They will be introduced with tense in Russian, commencing with Present Tense & verb conjugation in present tense. They will get familiarized with Russian case system and will learn Nominative and Prepositional Cases.

Course Objectives

The objective of this course is to

1. To enable the students to place an order, an inquiry and ask for directions.
2. To familiarize the students with verbs and its conjugation in present tense.
3. To introduce case system in Russian language.
4. To learn the singular endings of Nominative and Prepositional cases

Course Outcomes

On completion of this course, the students will be able to

CO1.Develop all four basic skills of language: reading, writing, listening and speaking.

CO2. Perform simple communicative tasks and tasks related to suggestions and inquiries

CO3. Identify and apply the usage of verbs in the construction of simple sentences

Course Contents:

Modules	Bloom level	Number of hours
Module: 1 Revision of Earlier materials, Numbers: Singular & Plural Nouns, Possessive pronouns in Singular & Plural Number, Different Types of Profession	L1 & L2	8
Module: 2 Reduction of sound in vowels in unstressed positions, Voicing and Devoicing of Consonants, Soft and Hard Consonants, exercises based on the taught material, Cardinal Numbers,	L1 & L2	8
Module 3: Adjective and its singular & plural endings according to noun, Verb and Verb Conjugation in Present Tense, Russian Capital City: Moscow	L1 & L2	8
Module 4: Verb Conjugation and imperative sentences (order, command, request), Seasons in Russia, Prepositions and prepositional case, Street Arbat	L1 & L2	8

*Bloom's Level:

L1 - Knowledge; L2 - Comprehension; L3-Application; L4 - Analysis; L5 - Synthesis, L6 - Evaluation

Grammar

1. Специальный вопрос (Чей? Чья? Чьё? Чьи?)
2. Парадигма глагола I спряжения (знать).
3. Имя прилагательное, согласование прилагательных с существительными в роде и числе
4. Указательные местоимения (этот, это, эта, эти).
5. Сложное предложение с союзом *потому что*
6. Глаголы I спряжения в настоящем времени
7. Понятие о падежной системе имен существительных.
8. Понятие о субъекте, выраженном существительным в именительном падеже

Textbook:

Антанова. В.Е, Нахабина. М.М, Сафронова. М.В, Толсты. А.А.

Дорога в Россию: учебник русского языка (элементарный уровень I.1). - 7-е издание, Санкт-Петербург: Издательство "Златоуст", 2011, Goyal Publishers Distributors Pvt.Ltd., 2012.

Ch–Course Contents: Урок 5,6,7,8: pp.68 to 163

References:

- b) Essential Russian for Certificate of Proficiency Course. Abhai Maurya. Parable international. 2017

Internet resources:-

www.russianforeveryone.com
www.russianlessons.net
www.russianpod101.com

You Tube channels

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Кино и Сериалы
Классные мультки

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--
CO3	1		--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4354	FBL- Russian III	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	2	0	0	2
Pre-requisites/Exposure	Basic Knowledge of Russian Nominative and prepositional cases				
Co-requisites	Basic level of Russian vocabulary				

Catalogue Description:

This course will start with the revision of earlier taught material. It make students to use demonstrative pronoun. They will learn first type and second type of conjugations. They will exercise the prepositional case and verbs used with this case. They will be introduced with tense in Russian, commencing with Present Tense & verb conjugation in present tense. They will learn accusative case and its use.

Course Objectives

The objective of this course is :

1. To convey time expression in Russian language
2. Prepositional case and use of verbs, which require it in the sentence
3. Use of case system- Accusative case

Course Outcomes

On completion of this course, the students will be able to

CO1. Explain expressions involving time while constructing sentences

CO2 . Identify and apply verbs of motions to denote various movements

Course Contents:

This course is structured on the text book - Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. *Дорога в Россию: учебник русского языка (элементарный уровень 1.1).* - 7-е издание, Санкт-Петербург: Издательство "Златоуст", 2011, Goyal Publishers Distributors Pvt.Ltd., 2012.

Ch–Course Contents: Урок 9,10,11: pp.05 to 94

Modules	Bloom level	Number of hours
Module: 1 Demonstrative Pronouns 2nd type of conjugation of verbs Accusative case	L1 & L2	12
Module 3: Nation & nationality Use of days and months with prepositions Introduction to Past tense Essay: My University	L1 & L2	12

*Bloom's Level:

L1 - Knowledge; L2 - Comprehension; L3-Application; L4 - Analysis; L5 - Synthesis, L6 - Evaluation

Grammar

1. Речевые образцы: Кого ты ждёшь? подругу
2. Элементы речевого этикета: Алло! слушаю вас!
3. Образцы речевого этикета – Сколько лет, сколько зим.... Я занят.
4. Чтение словосочетаний с предлогами (дни недели).
5. Речевые образцы – Сколько сейчас времени? - 2 часа
6. Глаголы 2 спряжения в настоящем времени
7. Винительный падеж.
8. Глаголы движения идти-ехать (в настоящем времени).

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text&References:

- a) Дорога в Россию: учебник русского языка (элементарный уровень 1.1).
В.Е.АНТОНОВА,М.М.НАХАБИНА,М.В.САФРОНОВА,А.А.ТОЛСТЫ
Х -7-е изд.(Goyal Publishers&Distributors Pvt.Ltd.,2012)
- b) Essential Russian for Certificate of Proficiency Course. Abhai Maurya. Parable international. 2017

Internet resources:-

www.russianforeveryone.com
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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4454	FBL- Russian IV	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	2	0	0	2
Pre-requisites/Exposure	Basic knowledge of Nominative, Prepositional and Accusative Case				
Co-requisites	Basic level of vocabulary				

Catalogue Description:

This course will start with the revision of earlier taught material. It will allow students to acquaint themselves with relevant vocabulary and grammar of Russian for enabling them to express their views. They will verbs of motion (unidirectional and multidirectional without prefixes), their conjugation and usage. They will learn dative case noun endings and its use.

Course Objectives

The objective of this course is :

4. To conjugate verbs in past and future tenses
5. To use verbs of motion with prefixes
6. Use of case system- Genitive case

Course Outcomes

On completion of this course, the students will be able to

CO1. Develop all four basic skills of language: reading, writing, listening and speaking.

CO2. Perform communicative tasks (oral and written) like:

- Explain things and concepts efficiently in all circumstances
- Explain about movement from one to another place by foot and on vehicle
- Explain and apply difference among verb forms and their uses correctly

Course Contents:

This course is structured on the text book - **Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты.А.А. Дорога в Россию: учебник русского языка (элиментарный уровень 1.1). - 7-е издание, Санкт-Петербург: Издательство "Златоуст", 2011, Goyal Publishers Distributors Pvt.Ltd., 2012. Ch–Урок 10,11: pp.32 to 94**

Modules	Bloom level	Number of hours
Module: 1 Verbs of motion, Difference in куда and где Means of transport with verbs of motion Seasons in Russia Pushkin in Moscow	L1 & L2	8
Module : 2 To tell time according to watch in Russian Perfective & Imperfective Formation of perfective verbs and uses Folk tale "Turnip" Expression of desire, plan and intentions Dative Case Tour to Moscow Circus	L1, L2 & L3	8

*Bloom's Level:

L1 - Knowledge; L2 - Comprehension; L3-Application; L4 - Analysis; L5 - Synthesis, L6 - Evaluation

Grammar

1. Употребление НСВ и СВ (в прошедшем времени)
2. Глагол мочь + инфинитив глагола
3. Особенности употребления глаголов *смотреть и видеть*
4. Глаголы движения идти-ехать (в настоящем времени), ходить-ездить (в прошедшем времени)
5. Понятие о видах глагола (факт, повторяемость, процесс, результат)
6. Глаголы движения пойти-поехать (хочу пойти, хочу поехать)

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text&References:

- c) Дорога в Россию:
учебник русского языка (элементарный уровень 1.1).
В.Е.АНТОНОВА, М.М.НАХАБИНА, М.В.САФРОНОВА, А.А.ТО
ЛСТЫХ -7-изд.(Goyal Publishers&Distributors Pvt.Ltd.,2012)
- d) Essential Russian for Certificate of Proficiency Course. Abhai Maurya. Parable international.
2017

Internet resources:-

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CO, PO and PSO mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	--	--	--
CO2		1	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN2554	FBL- Russian V	L	T	P	C
Version 1.1.12	Date of Approval:22 July, 2012	2	0	0	2
Pre-requisites/Exposure	Basic level of accusative and dative cases and verbs of motion without prefixes				
Co-requisites	Medium level of vocabulary				

Catalogue Description:

This course introduces to the student with the usage of verbal aspects (perfective/imperfective verbs) and also the usage of singular noun, singular adjectives & pronouns in Accusative and Dative cases. It begins the learning of Genitive case. It also strives to make the student comfortable in placing a telephonic call and seeking appointments.

Course Objectives

The objective of this course is:

7. To use verbal aspects- Imperfective and Perfective verbs
8. To make telephone calls and book appointment and tickets at hospital, restaurant, hotel, railway station, airport etc
9. Use of case system- Dative and Genitive case

Course Outcomes

On completion of this course, the students will be able to

CO1. Explain about movement from one to another place by foot and on vehicle

CO2. Select and explain menu, prices, daily use products etc

CO3. Classify and compare things and places which are used in daily uses

Course Contents:

This course is structured on the text book - **Антанова.В.Е, Нахабина.М.М, Сафронова.М.В, Толсты. А.А. Дорогавроссию:учебникрусскогоязыка(элиментарныйуровень1.1).-7-издание,Санкт-Петербург: Издательство“Златоуст”,2011, Goyal Publishers Distributors Pvt. Ltd., 2012. Ch–Урок12,13:pp.95to155**

Module	Bloom's level	Number of hours
Module1: Introduction to verbs of motion with prefixes and verbal aspects How to make sentences by using verbs of motion without prefixes and usage of verbal aspects Expression of time: Asking and telling time, period of time Use of Dative Case	L1,L2,and L3	12 hour
Module2: Introduction to case system- Genitive case Familiarizing with Genitive case system, asking and answering the questions words: whose, how many, when, where, to where & from where	L1,L2 and L3	12 hour

*Bloom's level

L1-Knowledge; L2 –Comprehension; L3-Application; L4 –Analysis; L5-Synthesis; L6-Evaluation

Grammar

7. Родительный падеж в сочетании с числительными
8. Глаголы движения пойти-поехать, прийти-приехать в прошедшем времени
9. Конструкция с союзами Надо, Нужно с логическим субъектом в дательном падеже
10. Ситуация употребления глагола НСВ И СВ в будущем времени
11. Дательный падеж существительных и местоисений в значении адресата, действия, возраста
12. Сопоставление времени (зимой, в январе)

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

- е) Дорога в Россию:
учебник русского языка (элементарный уровень 1.1).
В.Е.АНТОНОВА, М.М.НАХАБИНА, М.В.САФРОНОВА, А.А.ТО
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CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	3	3	1	--
CO2		1	--	--	--	--	--	1	3	3	--

1: strongly related, 2: moderately related and 3: weakly related